

OUR COMMITMENT

Time Warner Cable actively seeks ways to support the educators and institutions that help shape our country's future. By bringing the power of cable television's 21st Century technology and high-quality programming to teachers, students, and parents, we strive to enhance the learning experience, both in the classroom and for the benefit of the communities we serve.

Free cable connections and commercial-free programming reach close to eight million students in schools served by Time Warner Cable each year. And Road Runner, our high-speed Internet service, is giving students and teachers the most advanced technology tools to help them meet the challenges ahead.

With these awards we honor all teachers and hope the winners encourage others to follow their lead, bringing enrichment and innovation to our nation's classrooms.

2002-2003 CRYSTAL APPLE HONOR ROLL

LEWIS AND CLARK

Allegra Pennington
Brownell Elementary School – Grade 5
Lincoln, NE

Students joined a virtual Lewis and Clark journey via the Internet, then created Indian art and authentic maps to follow the explorers' path, writing first person narratives as characters from the expedition.

PACHAMAMA/MOTHER EARTH

Maria Jose de la Torre
Collinswood Elementary School – Grade 5
Charlotte, NC

Videos of the 2002 Earth Summit helped students develop a news program that they sent to students in Quito, Ecuador and Falls Church, VA. They also created a folder of interactive projects and a pop-up book about environmental threats and set up an exchange program with the Amauta School for Natives in Ecuador.

JAPANESE ANIMATION AS A SPRINGBOARD TO LEARNING

Linda C. Miller
Roosevelt High School – Grade 9
San Antonio, TX

After researching the historical and cultural heritage of Japanese animation, students designed web sites, created their own characters and enhanced grammar, writing, geography and social studies skills.

A FIELD EXPERIENCE WITH WHITE WATER RAFTING

Burton Howell, David Whitcombe, Cary Heim, Nathan Korzelius, Robert De Marco, Jeremy Mettler
Batavia High School – Grades 11-12
Batavia, NY

Students left the classroom to study the natural resources of their community, applying concepts in physics, chemistry, mapping, local history and creating poetry during a white water rafting trip.

SLAVERY AND THE UNDERGROUND RAILROAD

Elizabeth Collins, Susan Rae
Southside Middle School – Grade 8
Florence, SC

The History Channel and PBS provided background for students before they visited slave cabins, a planetarium and met with members of a quilting guild to understand how secret messages were conveyed to escaping slaves.

HOW THE HAWAIIAN ISLANDS WERE FORMED

Michael O'Connor, Wendy Nakamura, Susan Maeda, Lois Tagami
Kapolei Elementary School – Grade 4
Honolulu, HI

Students wrote and produced short videos based on their study of Hawaiian geology, using cable and Internet technology to enhance a student-designed school website. The project covered language arts, technology and fine arts.

THE MASTERS PAST AND PRESENT

Rose Haas, Claire Schrauth
Cooper Elementary School – Grades K-1
Milwaukee, WI

Teachers used cable programs to highlight artists' life and times, then students created their own works and served as docents for the opening of a gallery of their work in the school lobby.

THE MAKING OF OUR MOVIE

Havena Marks, Bonnie Thomason
Adobe Bluffs Elementary School – Grades K-3
San Diego, CA

Kindergarten and 1st grade special needs students were paired with 2nd and 3rd grade partners to improve written and oral language skills. Students created their own fairy tales, using advanced technology tools to develop multimedia digital movies which were shared on CDs and the class websites.

YOU'RE GO FOR E.V.A.

Brian DeBates
Timberwilde Elementary School – Grade 5
San Antonio, TX

An earth science unit on electricity, currents and circuits used broadband Internet access, web-cams, two-way radios, CD-ROM and closed circuit TV to provide reenactments of space scenarios.

A MORE PERFECT UNION

Betsy Newmark
Raleigh Charter High School – Grade 12
Raleigh, NC

Students kept media logs relating current events to class discussions, comparing the concepts of government and politics with real life examples. They ran a mock election and applied for and received a state grant for a day-long legislative assembly.

SHOAH: A CHILD'S PERSPECTIVE

Lisa Sherman-Colt
Milwaukee H.S. for the Arts – Grades 11-12
Milwaukee, WI

Twelve students presented a collaborative dance project inspired by a traveling exhibit from the National Holocaust Museum, cable TV programs and the Internet. A portion was performed for elementary students.

BEYOND A PALE HORSE

Richard N. Lord
Presque Isle High School – Grades 11-12
Presque Isle, ME

Students interviewed police, EMT personnel, psychologists, hospital and community officials to gauge local preparedness against a bioterror attack, creating "unwanted" posters, a museum and a bioterror preparation manual.

TUT'S SCIENTIFIC SUPER SLEUTHS

Marycay Densmore
Mesa Verde Middle School – Grade 7
San Diego, CA

The Discovery Channel and Agatha Christie's "And Then There None" helped students look for means, motive and opportunity in the assassination of King Tut. They created a lesson plan on their findings and presented it to three other classes via video conference.

RELIVING HISTORY THROUGH VETERANS

Carlos Kreibich, Ann Buechel Haack
Elkhart Lake-Glenbeulah Middle School – Grade 7
Elkhart Lake, WI

Students gained first person knowledge of WWII and related that to other conflicts by interviewing and videotaping local veterans and sending email messages to soldiers in Iraq. Their tapes are now part of the Veterans Project at the Library of Congress.

THE GREAT AMERICAN PASTIME

Anna Kelly, Nancy Duryea, Terry Ogg, Carolyn Reilman, Beth Renick, Pat Fischer
Little Flower School – Grade 8
Cincinnati, OH

Baseball was integrated curriculum-wide as students located teams, studied baseball physics, read biographies of historical and contemporary players and developed brochures about particular favorites.

PEOPLE OF PROMINENCE

Brian Schur, Kathi Mercure, Jennifer Van Winkle
Lux Middle School – Grades 7-9
Lincoln, NE

Students created historical reenactments of prominent figures in American history within a living timeline for peer and public performances, creating costumes and props, "activating" their performance when a coin was dropped in a theme-related jar. Proceeds were given to needy families.

CELEBRATIONS

Carrie Davis, Denise Neibuhr
Tippicanoe School for the Arts and Humanities – Grade K
Milwaukee, WI

Students from diverse ethnic and economic backgrounds studied celebrations around the world then created and sold artwork at a school marketplace, donating proceeds to charity. A picture book of their work was donated to the local library.

THE INVASION OF THE GREEN MONSTER

Irene Yamashita, Laurie Fujikawa
Kapunahala Elementary School – Grade 5
Kaneohe, HI

Students simulated a pond in an aquarium to study what affects environmental change, then researched news reports, contacted experts around the world and interviewed residents, producing a video project about a local lake's failing ecosystem.

WINTER: BEAUTY OR THE BEAST?

Jackie Pollman, Mary Widen
Cooper Elementary School – Grade 4
Milwaukee, WI

Regular and special education students became young meteorologists in a study on the impact of weather. They conducted a winter clothing drive, learned about winters past from residents of a nursing home and created wall quilts and books for the residents.

OCEAN ADVENTURE

Mary Graham
Zippel Elementary School – Grade 4
Presque Isle, ME

Rural students got a better understanding of their state's ocean environment and fishing industry through a weekly email correspondence with a commercial fisherman. His experiences became math, graphing and language arts activities.



 **TIME WARNER CABLE**
NATIONAL TEACHER AWARDS
THE **CRYSTAL APPLE**

Recognizing twenty exemplary K-12 projects for creative use of cable television programming or technology during the 2003-2004 school year

WINNERS RECEIVE



\$1000 Cash



A Trip to Washington, D.C., an Awards Banquet, Meeting with Congressional Leaders (schedules permitting) and other Washington activities



A Crystal Apple Award

THE TIME WARNER CABLE NATIONAL TEACHER AWARDS

Recognize outstanding teachers who develop creative learning experiences using cable television programming or technology.

Encourage the development and effective use of Cable in the Classroom educational programs.

Stimulate a national exchange of innovative ideas and programs among educators.

CRITERIA

Participating schools must be located within a Time Warner Cable service area.

Eligible teachers (grades K-12) must work at state accredited public or private U.S. schools.

Projects must involve cable television or technology, either with national cable program networks or local government, educational or public access television.

Projects should focus on areas such as curriculum development, cross-curricular studies, classroom-to-community activities, study-related materials, audiovisual productions and/or multimedia applications.

Submitted entries must have taken place between September 1, 2003 and April 16, 2004.

TO ENTER/DEADLINE

A teacher or teacher team must create and conduct a project based on the above criteria and submit the attached official entry form, or a facsimile, and project summary, **to be received by April 16, 2004**. If needed, an 8½" by 11" **one-page summary** of the project can accompany the official entry form.

TO SUBMIT MATERIALS

Lesson plans, student examples and other printed materials to support your entry should be submitted in an 8½" by 11" binder or folder.

Audiovisual entries must be on ¾" or ½" VHS format tapes, **no more than four minutes in length**. Indicate start/stop cues on tape label or provide a cue sheet if more than one clip is on the tape.

Label all materials completely with project title, teacher name(s), school name, address and phone number.

Materials submitted will not be returned. Make a copy of your entry before mailing.

All materials must be shipped pre-paid.

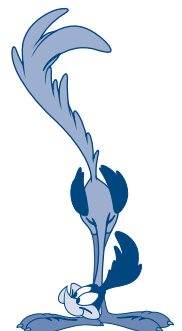
SEND ENTRIES TO

Time Warner Cable
Attn: National Teacher Awards
290 Harbor Drive
Stamford, CT 06902
Phone: 203-328-0620

JUDGING

All entries will be judged by an impartial panel of knowledgeable professionals in education and television. Judging will be based on:

- Overall program content
- Relevance to the curriculum
- Learning benefits to students
- Innovative approach
- Quality of materials and activities
- Frequency and effective use of cable programming or technology
- Duration of project
- Number of students affected



P R O J E C T S U M M A R Y

You may type or word-process your summary, but please follow the order and format outlined below, keeping it to no more than one, single-spaced 8½" x 11" page.

PROJECT NAME: _____

CABLE NETWORK(S) USED: _____

NETWORK PROGRAM(S) USED: _____

PROJECT DESCRIPTION. INCLUDE A GENERAL OVERVIEW AND ANY ACTIVITIES PERFORMED: _____

MATERIALS AND RESOURCES USED: _____

WHAT WAS YOUR LEARNING OBJECTIVE FOR THIS PROJECT? _____

HOW DID THE USE OF CABLE PROGRAMS OR TECHNOLOGY IN THE CLASSROOM HELP YOU REACH THE OBJECTIVE?

BRIEFLY EVALUATE THE EFFECTIVENESS OF THE PROJECT IN RELATION TO THE LEARNING OBJECTIVE:

LIST ANY BENEFITS OF PROJECT TO STUDENTS, INCLUDING CURRICULUM ENHANCEMENT, ATTITUDE CHANGES, RESEARCH RESULTS, COMMUNITY AND/OR SCHOOL INVOLVEMENT GENERATED AS A RESULT:



OFFICIAL ENTRY FORM

TEACHER NAME(S): _____

(Please list all teachers who should be acknowledged)

TEACHER TITLE/POSITION(S): _____

IF MORE THAN ONE TEACHER, NAME OF PROJECT **LEADER**:*

TEACHER OR PROJECT **LEADER** HOME PHONE: _____

HOME ADDRESS: _____

SCHOOL NAME: _____

SCHOOL ADDRESS: _____
(Street)

(City) (State) (Zip code)

PRINCIPAL'S NAME: _____ SCHOOL PHONE: _____

TIME WARNER CABLE CONTACT NAME: _____

NUMBER OF STUDENTS INVOLVED IN PROJECT: _____

COURSE OF STUDY: _____

GRADE LEVEL: _____ DURATION OF PROJECT: _____

SUPPORT MATERIALS ENCLOSED: YES _____ NO _____ (Materials cannot be returned. Copies are acceptable.)

TYPE: AUDIOVISUAL _____ CASSETTE _____

NOTEBOOK _____ OTHER _____

SIGNATURE: _____ DATE: _____

*Project Leader will represent the team at the Awards Event

ENTRY FORM MAY BE COPIED. PLEASE DIRECT ANY QUESTIONS OR COMMENTS TO:

TIME WARNER CABLE
ATTN: NATIONAL TEACHER AWARDS
290 HARBOR DRIVE
STAMFORD, CT 06902
PHONE: 203-328-0620

